

Secondary School Report Form

Instructions: Students should complete Section I and submit the form to their school counselor. Counselors should complete Sections II and III and forward the report form, along with the School Profile, to each school to which the student is applying. If no School Profile exists, counselors should attach a list of AP, Honors, and IB courses offered at the school.

SECTION I (to be completed by student) *	Optional				
Student Name					
Address Number & Street Apartmen				·	
Number & Street Apartmer		State/Province	Country	ZIP/Postal Code	
Date of Birth* Email				 	
SENIOR YEAR COURSES (be sure to		• • •	•		
Full Year/First Semester/First Trimester	Second Semester/	Second Semester/Second Trimester		Third Trimester or additional firstlsecond term courses if more space is needed	
Student's Signature SECTION II (to be completed by the scho		Date			
High School		High Schoo	High School CEEB		
Address		-			
Address Number & Street	City/Town	State/Province	Country	ZIP/Postal Code	
Phone Fax					
Counselor's Name		Counselor's En	Counselor's Email		
Please indicate:% of student	s who receive Free o	r Reduced Lunch			
Percentage of graduating class attending: Four-Year		Two-Year	institutions		
Student's cumulative GPA: on a scale		Please indicate the	Please indicate the number of courses your school		
This GPA is ☐ Weighted ☐ Unweighted		offers: AP	offers: AP IB Honors		
The school's passing mark is		If school policy lin	If school policy limits the number a student may take in a		
Highest GPA in graduating class		• •	given year, list the maximum number of courses allowed:		
Student ranks in a class of			AP IB Honors		
How does your school report class rank? ☐ Quartile ☐ Quintile ☐ Decile ☐ We don't report rank		•	In comparison with other college preparatory students at		
☐ Quartile ☐ Quintile ☐ Decile ☐ w GPA and class rank includes (check all		your school, this student's course selection is:			
GPA and class rank includes (check all ☐ 9th Grade ☐ 10th Grade ☐ 11th		☐ Most demanding ☐ Very demanding			
	Glade IZIII Glad	_ , worage	☐ Less than dem	anding	

SECTION III (to be completed by school counselor)				
Please comment on the following items, which reference the student's ability and character. Attach additional pages if more space is needed. A recommendation letter may replace Section III.				
Academic Ability:				
Personal Character:				
Personal Character.				
Is the academic record of this student accurate indication of the student's ability? ☐ Yes ☐ No				
If, not please describe the circumstances.				
Counselor Statement:				

Thank You.		
Counselor's Signature		Date
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